

The Week Ahead



Don't forget Parent-Teacher Conferences This Tuesday From 2-6:30 p.m. Come to third grade hall to pick up your child's report cards!

Language with Mrs. Carolyn

This week my class will continue working on identifying *nouns, verbs, and adjectives*. **Shurley English** will be a part of this class too. There will be a weekly or biweekly test over material learned that week but most weeks there will not be homework in this area.

In Spelling we will learn **words that have the Short u, /u/ sound spelled with an oo and ui sound (spelled CVCe – ex. cube) and (spelled CVVC – ex. Fruit and food)**. We will spend much time writing in their WRITER'S NOTEBOOK too. It is very important for your child to cut up the **word sort** for the spelling words and sort them between long vowel words and short vowel words. Be sure and study the attached SPELLING WORDS for a TEST on FRIDAY.



and

This week the discussion has been on research resources and when to use them. In WRITER'S WORKSHOP we will continue to learn about the **writer's PURPOSE** and the different reasons we write.

Science with Mrs. Gina

This week in Science we will continue our study of Chapter 4 "Where Living Things Are Found." Monday we will begin Lesson 3 "How Do Living Things Survive in Ecosystems" (Pages 140-147). We will finish the chapter Tuesday with Lesson 4 "How Do Ecosystems Change?" (Pages 148-153). We will do a study guide in class on Wednesday. (This guide can be found on pages 158-159 of the science book.) We will have our Chapter 4 test on Thursday, October 20th.



Fall Parties will
be October 31st
at 1:00 p.m.
Your child
may go home with

you after the party.

Spelling Words for the Week of 10/17/11

crust

bump

skunk

trust

cube

dude

prune

fruit

suit

juice

food

bloom

smooth

broom

mood

moon

spoon

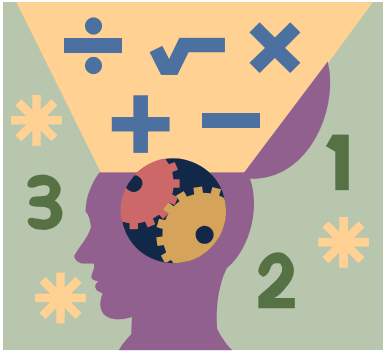
tooth

Oddballs

build

from





Math with Mrs. Jessi

This week in math we will continue to work with Spiral Review, Daily Word Problems, and Daily Math. Skills include addition/subtraction with 3-digit numbers (with regrouping), time calendar, and rounding. We have started making conversion charts using examples of time, days of the week, and skip-counting.

In order to solve the problems students must add on another 7 days to find the next week or use repeated subtraction to find the numbers of weeks.

Example: 21 days - 7 days (1 week) - 7 days (2 weeks) - 7 days (3 weeks) = 0

7 days	1 week
14 days	2 weeks
21 days	3 weeks
_____ days	4 weeks

*** We will begin working on Open Response Word Problems with more than one question to be answered. Parents, I have examples of really great work in my room, yet students refuse to try very hard on these tests. I can only say **please** continue to stress the importance of doing their best and visualizing the problem that they are trying to solve. Too many just want to be finished without looking at the work, if they continue along this path they will fail math; which I do not want to see. *** We will have a test on Friday.



Reading and Social Studies with Mrs. Dana

This week in reading, we will be reading the Readers' Theater that follows the story The Extra-Good Sunday. The Readers' Theater is Tía Luisa's Fruit Salad. During the week, students will be practicing and



performing this Readers' Theater in small groups. They will present to their classmates on Thursday. (Tía Luisa's Fruit Salad is found on pages 510-512 in book 3.1)

On Friday we will have a short quiz over the play. This will involve the vocabulary words that students had last week. We will only have a few questions of this nature, and the questions will focus in on filling in the blank of a sentence with the correct vocabulary word.

Vocabulary Work

Vocabulary Words: (Found on page 510)

- anxiously - (adverb) nervously or fearfully
- degrees - (noun) one of the units into which a measuring instrument, such as a thermometer is divided
- tense - (adjective) anxious or nervous
- ingredients - (noun) one of the parts that make up a mixture or combination
- recommended - (verb) to advise
- remarked - (verb) to say or write casually
- festive - (adjective) merry, joyous
- cross - (adjective) in a bad mood: grumpy, grouchy

The remainder of the test will be questions taken from the text. Some questions will be sequential questions, such as, "What do you do after you add a spoonful of honey?"

There will be questions about the characters and the setting. There will be questions from the recipe on page 512. Students need to read

their story enough times that they can find the answers to the story. The test is an open-book test.

On Wednesday, we will have a benchmark test. This will be a short passage that the students have never read with eight multiple choice questions and one open response. There will be a time limit on this test, except for those students that have extended time.

On Friday we will be making the fruit salad that in on page 512 during class. Only we will substitute with fresh fruits that are available here and Cool Whip. If you could help supply any of the ingredients that are listed on the last page, I would greatly appreciate this. I have the list made out for each period with their homeroom teacher's name beside it.



There are many steps in becoming a strong reader and thinker. One of the first is reading fluently. If your child is reading less than 90 words per minute, he/she are struggling to decode the words. This causes a lack in comprehension. When you read with your child, you read a page, and then let them read a page. Ask questions as you go. Have them retell what happened in the story. This will help them be stronger readers. Also, I want you to know that I appreciate the time that you work with your child. It is evident!

Tuesday - October 18th - Parent-Teacher Conferences

You may come anytime between 2 and 6:30 p.m. School will dismiss early on this date. You may come anytime between 2 and 6:30 p.m. to pick up your child's report card. Come to the third grade hall.

Friday - October 21st - School Pictures

Monday - October 31st - Fall Party 1:00 p.m. - Students may leave with you after the party.

October 2011						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	Patriotic Day 9:00 a.m. 7	8
9	10	Last Grades for First Quarter 11	12	13	BOXTOPS Due 14	15
16	17	PARENT TEACHER CONFERENCES SCHOOL DISMISSES EARLY 18	19	20	SCHOOL PICTURES 21	22
23	24	25	26	27	28	29
30	FALL PARTY 1:00 p.m.31					



What We Need For Our Fruit Salad

First Period - Dana's Homeroom (17 students)

Please check if you will provide. If there are any duplicates, I will let you know.



- _____ 17 foam bowls
- _____ 17 plastic spoons
- _____ 17 plastic knives
- _____ 1 bottle honey
- _____ 1 carton of Cool Whip _____ 1 carton of Cool Whip
- _____ 4 apples of any kind
- _____ 6 bananas
- _____ grapes - enough that each child can have about 5
- _____ 1 can of chunk pineapple

Second Period - Jessi's Homeroom (18 students)

Please check if you will provide. If there are any duplicates, I will let you know.

- _____ 18 foam bowls
- _____ 18 plastic spoons
- _____ 18 plastic knives
- _____ 1 bottle honey
- _____ 1 carton of Cool Whip _____ 1 carton of Cool Whip
- _____ 4 apples of any kind
- _____ 6 bananas
- _____ grapes - enough that each child can have about 5
- _____ 1 can of chunk pineapple

Third Period - Gina's Homeroom (16 students)

Please check if you will provide. If there are any duplicates, I will let you know.

- _____ 16 foam bowls
- _____ 16 plastic spoons
- _____ 16 plastic knives
- _____ 1 bottle honey
- _____ 1 carton of Cool Whip _____ 1 carton of Cool Whip
- _____ 4 apples of any kind
- _____ 6 bananas
- _____ grapes - enough that each child can have about 5
- _____ 1 can of chunk pineapple

Fourth Period - Carolyn's Homeroom (17 students)

Please check if you will provide. If there are any duplicates, I will let you know.

- _____ 17 foam bowls
- _____ 17 plastic spoons
- _____ 17 plastic knives
- _____ 1 bottle honey
- _____ 1 carton of Cool Whip _____ 1 carton of Cool Whip
- _____ 4 apples of any kind
- _____ 6 bananas
- _____ grapes - enough that each child can have about 5
- _____ 1 can of chunk pineapple