

# The Week Ahead

## Happy 2012!

### Welcome Back!

We all have had a wonderful break from school and are now ready to get back to learning, learning, learning!



### Our Thoughts and Prayers



Our thoughts and prayers go out to the family and friends of Kylah Cohns. Kylah was a member of this class of children, but was unable to attend school. We hold her family close to our hearts.

There are many fund-raisers that are being conducted to help Kylah's family. Arkansas County Bank has an account for the family, if you would like to help them. Please keep them in your thoughts and prayers.

### Upcoming Dates

**January 16<sup>th</sup> – Martin Luther King, Jr. Day – No School**

**January 17<sup>th</sup> – 100<sup>th</sup> day of school (Hard to believe!)**



## Language with Mrs. Carolyn

This week my class will continue working on identifying and composing *compound subjects, compound sentences and complex sentences*.

Ex. **Compound Subject** – Bobby and I went to the store.

**Compound Sentence** – Bobby went to the store and bought groceries.

**Complex Sentence** – After going to the store, Bobby put the groceries away.

Another skill that is ongoing in our class is using and writing correctly proper nouns and then applying this skill in their writing.

**A test over the above skills will be given on Thursday, January 19, 2012.**

Spelling we will learn **words that have the Long and Short i with new word patterns added –igh and words ending with a y. The odd ball is live**. Be sure and study the attached SPELLING WORDS for a TEST on FRIDAY. 😊



# Spelling – Week of 12/9/12

## Short i

quick  
quit

## Long i CVCC –igh

might  
high  
night  
bright  
fight  
flight  
sight  
sigh  
right

## Oddball

live

## Long i CVCe

white  
twice  
quite  
fine  
write

## Long i CV –y

why  
cry  
sky  
fly  
try  
shy



**Sort 22 Short -i and Long -i (CVCe, CVCC -igh, and CV Open Syllable -y)**

<b>ī CVC</b>	<b>ī CVCe</b>	<b>īgh VCC</b>
<b>y = ī CV</b>	<b>might</b>	<b>quick</b>
<b>why</b>	<b>white</b>	<b>high</b>
<b>night</b>	<b>twice</b>	<b>quite</b>
<b>cry</b>	<b>bright</b>	<b>sky</b>
<b>quit</b>	<b>fight</b>	<b>fly</b>
<b>flight</b>	<b>sight</b>	<b>fine</b>
<b>try</b>	<b>live</b>	<b>write</b>
<b>sigh</b>	<b>shy</b>	<b>right</b>

**Sort 22 - For Students that Have Additional Words**

<b>filth</b>	<b>thigh</b>	<b>chime</b>
<b>spice</b>	<b>swift</b>	<b>spry</b>
<b>dye</b>		

## Reading With Mrs. Dana

This week our class will start off on our journey with non-fiction text. For the next four weeks we will be focusing on biographies.

A **biography** is the account of someone's life written by someone else.

An **autobiography** is the account of someone's life written by that person.

Our essential question this week is: **What causes someone to be called a hero?** This week we will be discussing volunteerism. How the little things that we do for others may not seem like much, but how these deeds add up and are important. We will discuss some well-known volunteers, and also volunteers who help out and may not ever receive credit for their deeds, but do the good deeds anyway.

### Vocabulary for the Week

fans - (Noun) people with a keen interest in or admiration for someone or something

league - (Noun) a group of sports teams that compete mainly among themselves

polish - (verb) to make smooth and shiny, especially by rubbing

score - (verb) to gain a point or points in a game, contest, or test

slammed - (verb) struck with force; crashed

stands - (noun) the bleachers at a playing field or stadium

style - (noun) a way of dressing or acting

pronounced - (verb) to say clearly, correctly, or in a given manner

**Other words that are in the story that may be difficult for your child:**

guava - (noun) An edible pale orange tropical fruit with pink, juicy flesh and a strong, sweet aroma





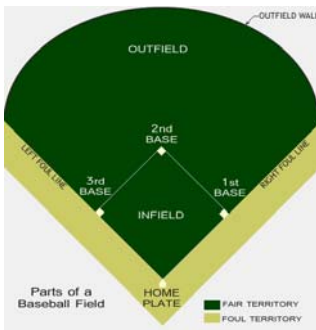
smokestacks - (noun) A chimney or funnel for discharging smoke from a locomotive, ship, factory, etc. and helping to induce a draft.

Puerto Rico - An island in the Greater Antilles in the Caribbean Sea



jolt - (noun) An abrupt rough or violent movement

creaked - (verb) To move with a creaking sound



infield - (noun) the inner part of the field of play

**Reading and Vocabulary Tests will be on Friday.**

clobbered - (verb) hit someone or something hard

walloped - (verb) Strike or hit (someone or something) very hard

### Vocabulary Strategy for Week

Prefix - **mis-**

The prefix *mis* means wrongly. *Misunderstand* means "to understand wrongly." When the prefix *mis-* is added to understand, it changes the meaning of the word. Story

Elements:

Main Character: Roberto Clemente

Setting : Puerto Rico and United States

Problem: Roberto had to prove that he was a great ballplayer to show the world that Latino players were worthy competitors.

How was problem solved: By winning the World Series and also by hitting 3000 hits in one season.

**Reading Strategy for the Week:**

Cause and Effect

Cause - the reason something happens

Effect - the result of an action

Examples:

Fans cheer because a baseball player scores.

Cause - The baseball player scored.

Effect - the fans cheered.

When discussing cause and effect we will use a t-chart to list our information.

Cause

Effect

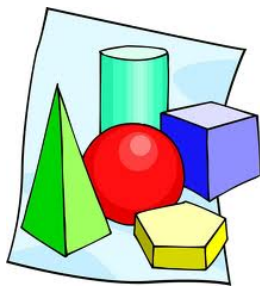
Roberto practiced batting  
bottle caps in the fall.

huge.

Roberto's batting improved when  
he returned to Pittsburgh in the  
spring because the ball looked

- Welcome!
- We would like to welcome two new students to third grade, Abby Barnes and Chaz Burns. Welcome back, Abby! Welcome Chaz!

**WELCOME**

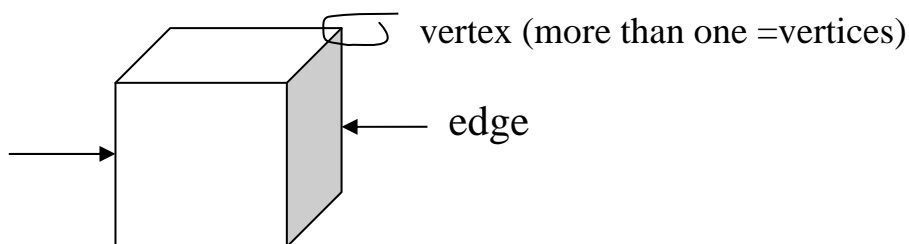
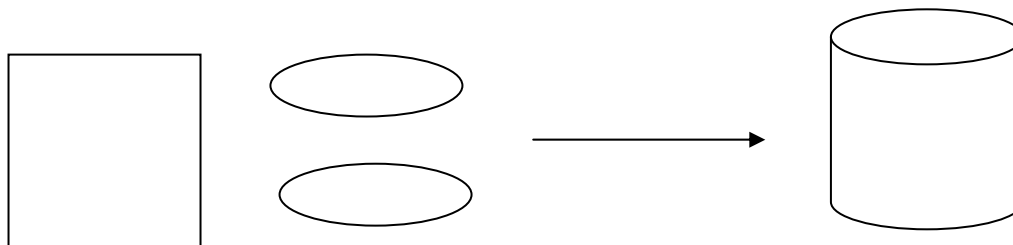


## Mad Math with Mrs. Jessi



Welcome back everyone!! I hope you all had a wonderful vacation. I want to thank everyone for making our Christmas party a success. A special thanks to Mrs. Stephanie for planning and coordinating! Thank you stocking stuffers, I had fun!

This week we will begin with 3-D solid figures. We will compare, contrast, and build three-dimensional solids. We will do this by investigating the number of faces, vertices, and edges of a shape. Students will determine which new solid figure will be formed from flat shapes. Math book lessons 8-1, 2, 3, & 14.



We will continue to have open response quizzes on Thursday and weekly tests on Friday. Tests will continue to reinforce prior concepts taught and require students to read to understand the problems.

**\*\*Please continue to work on multiplication facts at home.\*\***

## Science with Mrs. Gina

This week in Science we will begin our study of **Chapter 9 The Water Cycle**. We will have a short vocabulary quiz over the terms learned in **Lesson 1 (Pages 312-318): What is the Water Cycle?** **This quiz will be on Thursday, January 12<sup>th</sup>.**



# January 2012 Menu

*Milk served with every meal.*

MON	TUE	WED	THU	FRI
2	3	4	5 Breakfast: Manager's Choice  Lunch: Corndog French Fries Dill Pickle Spears Fruit Salad	6 Breakfast: Toast or Toast Sticks Cereal Fresh Grapes  Lunch: Hamburger BBQ Chips Sliced Pickles Applesauce
9 Breakfast: Toast with Jelly Cereal Fresh Oranges  Lunch: Macaroni & Cheese with Ham Peas and Carrots Wheat Roll Sliced Peaches	10 Breakfast: Pancakes or Waffles Syrup Sausage Links Fruit Juice  Lunch: Chicken Spaghetti Green Beans Italian Bread Stick Fruit Salad	11 Breakfast: Biscuits Sausage Patty Jelly Fresh Banana  Lunch: Pork Roast & Gravy White Rice Seasoned Corn Hot Roll Sliced Pineapples	12 Breakfast: Manager's Choice  Lunch: Vegetable Beef Soup Sandwich Crackers Pears	13 Breakfast: Toast or Toast Sticks Cereal Fresh Grapes  Lunch: Hot Dog French Fries Dill Pickle Spears Fresh Oranges
16  Dr. Martin Luther King, Jr. Holiday	17 Breakfast: Pancakes or Waffles Syrup Sausage Links Fruit Juice  Lunch: Nachos with Beef Pinto Beans Lettuce & Tomato Fruit Salad	18 Breakfast: Biscuits Sausage Patty Jelly Fresh Banana  Lunch: Ground Beef and Macaroni Garden Salad Cornbread Cookie	19 Breakfast: Manager's Choice  Lunch: Sloppy Joes Potato Puffs Cole Slaw Orange Slices	20 Breakfast: Toast or Toast Sticks Cereal Fresh Grapes  Lunch: Hoagie Sandwich Pretzels Salad Cup Fresh Fruit Oatmeal Cookie
23 Breakfast: Toast with Jelly Cereal Fresh Oranges  Chicken Nuggets Mashed Potatoes Brown Gravy Hot Roll Sliced Peaches	24 Breakfast: Pancakes or Waffles Syrup Sausage Links Fruit Juice  Lunch: Chicken & Noodles Green Beans Wheat Roll Pineapple	25 Breakfast: Biscuits Sausage Patty Jelly Fresh Banana  Lunch: Vegetable Beef Soup Sandwich Crackers Apple Wedges Caramel Topping	26 Breakfast: Manager's Choice  Lunch: Baked Chicken Mashed Potatoes with Gravy Hot Biscuits Peaches	27 Breakfast: Toast or Toast Sticks Cereal Fresh Grapes  Lunch: Corndogs French Fries Cole Slaw Fresh Fruit
30 Breakfast: Toast with Jelly Cereal Fresh Oranges  Lunch: Cheese Pizza Garden Salad Fruit Salad Graham Cracker	31 Breakfast: Pancakes or Waffles Syrup Sausage Links Fruit Juice  Lunch: Beef Fingers Mashed Potatoes Green Beans Hot Roll Gelatin			

