

Thursday Homework

Name: \_\_\_\_\_

Spelling test tomorrow. Test will be in cursive. Students may also print word.

**forks**

**worn**

**form**

**fourth**

**war**

**storm**

**horse**

**warn**

**morning**

**forest**

**court**

**porch**

**poured**

**port**

**important**

Challenge Words

**exciting**

**trail**

**defend**

**marsh**

**drown**

Bonus Word

**justice**

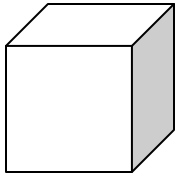
Study for spelling test.

Study for multiplication and division test. Division facts will focus on 2's.

Multiplication will focus on 6's.

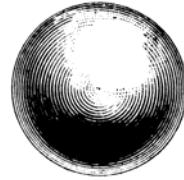
Grammar Test over adjectives

Geometric Shapes to Know

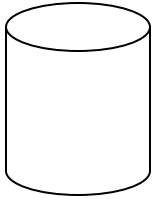


Cube  
6 faces  
12 edges  
8 corners/vertices

It will not roll. It will stack.

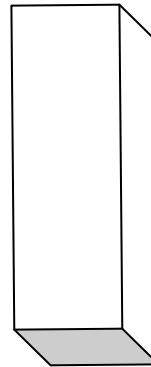


Sphere  
No faces  
No edges  
No corners/no vertices  
It will roll. It will not stack.



Cylinder  
2 faces  
No edges  
No corners/no vertices

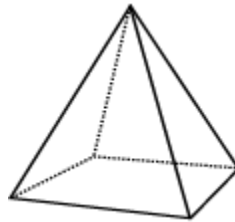
It will roll. It will stack.



Rectangular prism  
6 Faces  
12 edges  
8 corners/vertices  
It will not roll. It will stack.



Cone  
No edges  
1 faces  
1 vertex  
It will roll.



Square pyramid  
8 edges  
5 faces  
5 corners/vertices  
It will not roll.

**Daily Math Study Guide**

1.  $37 + 54 =$  \_\_\_\_\_

2. 
$$\begin{array}{r} 80 \\ - 39 \\ \hline \end{array}$$

4.  $2 \times 6 = 6 \times$  \_\_\_\_\_

5. How many donuts are in  $\frac{1}{2}$  dozen? \_\_\_\_\_**Complete the table. (NO.3.3.2)**

|     |    |    |   |   |   |             |
|-----|----|----|---|---|---|-------------|
| IN  | 5  | 6  | 3 | 9 | 8 | <b>Rule</b> |
| OUT | 25 | 30 |   |   |   |             |

2. Mara's baby brother weighs 11 pounds. Mara weighs 77 pounds. What is the difference in their weight?

\_\_\_\_\_

3.  $48 - 19 =$  \_\_\_\_\_

4.  $23 + 7 = 30$ , so  $\boxed{\phantom{00}} - 7 = 23$

5. Write number sentences using 7, 5, and 12.

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Mary goes to piano practice after school at 3:25 p.m. She finishes at 4:15 p.m.  
How long is Mary at practice? \_\_\_\_\_

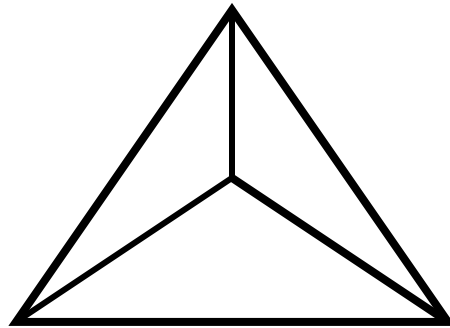
Find the difference.

$$\begin{array}{r} 226 \\ - 119 \\ \hline \end{array} \qquad \begin{array}{r} 357 \\ - 163 \\ \hline \end{array}$$

1.  $16 \div 2 =$  \_\_\_\_\_

2. 
$$\begin{array}{r} 274 \\ + 39 \\ \hline \end{array}$$

3. Color  $\frac{1}{3}$ .



4. Continue the pattern.

19, 23, 27. \_\_\_\_\_, \_\_\_\_\_, 43

5. Sam and Henry went to the store. It took them 30 minutes to get there, 10 minutes to shop, and 15 minutes to go home. How long were they gone?

\_\_\_\_\_

Complete the table. (NO.3.3.2, A.4.3.5, A.6.3.1)

|     |    |    |   |   |    |             |
|-----|----|----|---|---|----|-------------|
| IN  | 9  | 12 | 8 | 3 | 21 | <b>Rule</b> |
| OUT | 27 | 36 |   |   |    |             |

**Sara spent 1 hour and 30 minutes at the Little Rock Zoo on Saturday. How much time in minutes did she spend at the zoo?**

- a. 30 minutes
- b. 60 minutes
- c. 120 minutes
- d. 90 minutes

**Find the sum.**

$$\begin{array}{r} 372 \\ + 538 \\ \hline \end{array}$$

$$\begin{array}{r} 761 \\ + 484 \\ \hline \end{array}$$

$$\begin{array}{r} 663 \\ + 246 \\ \hline \end{array}$$

1.  $12 = 3 + 5 + \underline{\hspace{2cm}}$

2.  $80 - 29 = \underline{\hspace{2cm}}$

3. Which number is six hundred three?

63            630            603            6,300

4. Count by threes.

9            12            \_\_\_\_\_            \_\_\_\_\_            \_\_\_\_\_  
 \_\_\_\_\_            \_\_\_\_\_

6. Jay had 75 cents. He spent 2 quarters. How much money did he have left?

\_\_\_\_\_

Susan works on her homework for 20 minutes, played outside for 15 minutes, and ate supper for 25 minutes. How much time did Susan use in all?

\_\_\_\_\_

Complete the table. (NO.3.3.2, A.4.3.5, A.6.3.1)

|     |    |   |   |   |    |             |
|-----|----|---|---|---|----|-------------|
| IN  | 18 | 8 | 2 | 7 | 19 | <b>Rule</b> |
| OUT | 13 | 3 |   |   |    |             |

Connor worked the following problems.

$$4 \times 7 = 28$$

$$3 + 9 = 12$$

$$7 - 2 = 5$$

$$6 \div 2 = 3$$

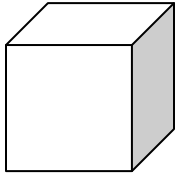
Using the four equations above, circle the product; **draw a line under the quotient**; draw a triangle around the sum; and draw a square around the difference.

### **Grammar Test Practice:**

**Circle the adjectives in each sentence. The nouns that the adjectives describe are underlined.**

- 1) The lazy boy slept in the fluffy chair.
- 2) A gigantic mosquito bit me on my head.
- 3) The grouchy old man did not smile.

Name the shapes. (Use word bank for names.) Fill out information about shapes.



Name: \_\_\_\_\_

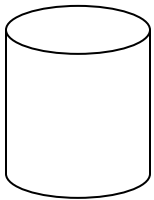
\_\_\_\_\_ 6 faces

\_\_\_\_\_ edges

\_\_\_\_\_ corners/vertices

It ( will/ will not )roll.

It ( will/ will not) stack.



Name: \_\_\_\_\_

\_\_\_\_\_ faces

\_\_\_\_\_ edges

\_\_\_\_\_ corners/no vertices

It ( will/ will not) roll.

It ( will/ will not) stack.



Name: \_\_\_\_\_

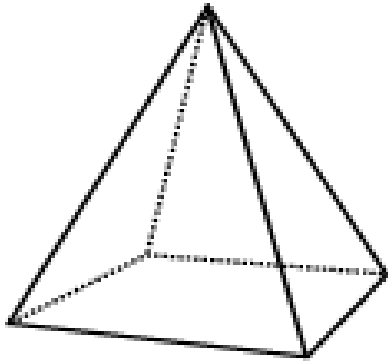
\_\_\_\_\_ edges

\_\_\_\_\_ faces

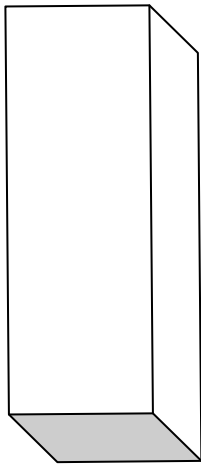
\_\_\_\_\_ vertex

It ( will/ will not) roll.

|                   |
|-------------------|
| Word bank         |
| Cube              |
| Square pyramid    |
| Cylinder          |
| Rectangular prism |
| Cone              |



Name: \_\_\_\_\_  
\_\_\_\_\_ faces  
\_\_\_\_\_ edges  
\_\_\_\_\_ corners/no vertices  
It ( will/ will not) roll.  
It ( will/ will not) stack.



Name: \_\_\_\_\_  
\_\_\_\_\_ faces  
\_\_\_\_\_ edges  
\_\_\_\_\_ corners/no vertices  
It ( will/ will not) roll.  
It ( will/ will not) stack.

|   |
|---|
| <p>Word bank</p> <p>Cylinder</p> <p>Square pyramid</p> <p>Cube</p> <p>Rectangular prism</p> <p>Cone</p> |
|---|