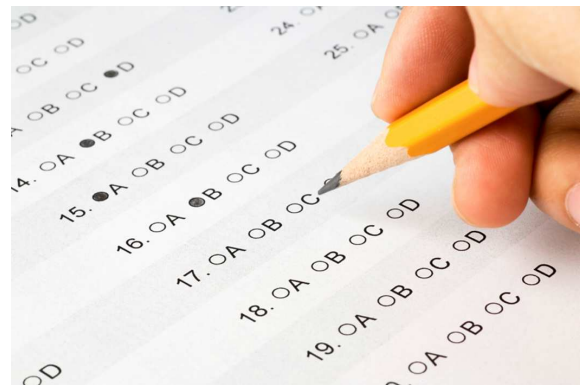


The Week Ahead

Special Note:

For children that use colored paper in testing: From now until benchmark you will need to bring your colored lens with you. We will still print large print for you, but to help you prepare for the benchmark test, your tests will be printed on white paper, as they will be on the benchmark.



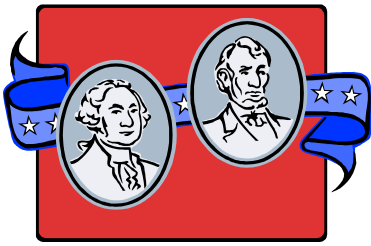
Upcoming Events

Monday, January 30th Math Tutoring
Tuesday, January 31st Literacy Tutoring
Monday, February 6th Math Tutoring
Tuesday, February 7th Literacy Tutoring
Monday, February 13th Math Tutoring
Tuesday, February 14th Valentine's Party
Tuesday, February 14th Literacy Tutoring
February 16th – Parent-Teacher Conferences
2-7 p.m.

Drop by and pick up your child's report card when it is convenient for you.

February 17th – Staff Development





February 20th – Presidents' Day – No school

March 4th – Last Day to order 2012 DeWitt Elementary Yearbook

Three ways to order!

• **Order form mailed with check or credit card information.**

- **Order Online! www.YearbookOrderCenter.com**
- **Call Toll Free at 1-866-287-3096**
- **DeWitt Elementary Order Number is 8168.**

March 19-23 Spring Break

March 26th - April 5th (After School) Benchmark Third Grade

Boot Camp (Mondays – Thursdays)

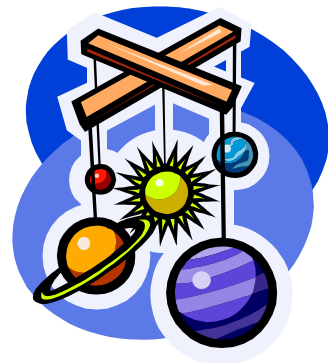


April 6th – Good Friday Holiday

April 9th -13th Benchmark Exams

Science with Mrs. Gina

This week in Science we will continue our solar system projects and finish up Chapter 10. There will not be a test the week of January 30 – February 3, but there will be a test the next week on Tuesday, February 6th. The study guide for this test can be found on pages 366 and 367 of their science books.



*Thank you for sending all the newspapers!
Our solar systems are looking great!*

Language with Mrs. Carolyn

The Language emphasis this week will be identifying the parts of speech. Pronouns, adjectives, adverbs, and prepositions will be what we spend most of our time on.

Much time has been spent on “Writing on demand”. This is to help prepare them for what the benchmark will be like for the writing portion.



In Spelling we will learn **words that have a used with the letter r (r controlled vowels)**. Example – part – care – hair – with the **oddballs being pear, wear, bear, where heart**. The oddballs have **the same sound as the r controlled vowels but they are spelled with a different vowel**. Be sure and study the attached SPELLING WORDS for a TEST on FRIDAY. ☺

Special Note for Writing:

All biography information should be in by Friday, February 3rd. Have fun interviewing your special person!



Spelling – Week of 1/30/12

ar

part

start

jar

sharp

dark

shark

are

care

pare

stare

square

bare

fare

hare

air

hair

fair

pair

chair

stair

oddball

pear

wear

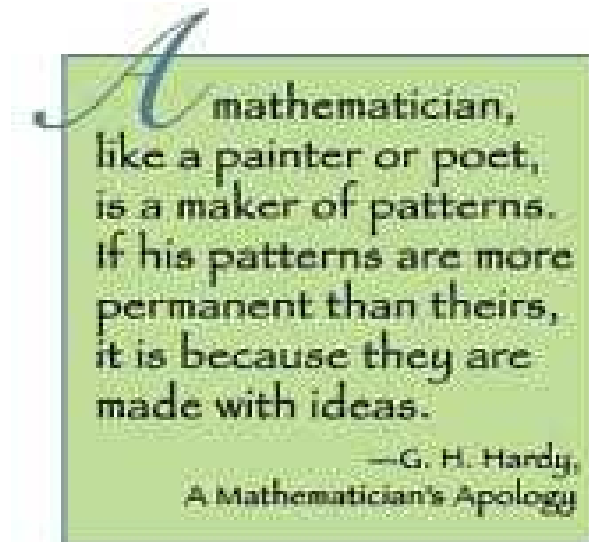
bear

where*

heart

Sort 25, *ar, are, air*

ar	are	air
<i>oddball</i>	care	hair
part	fair	start
harm	pare	chair
wear	sharp	pair
stare	where	dark
square	hare	pear
heart	shark	fare
bear	stair	bare



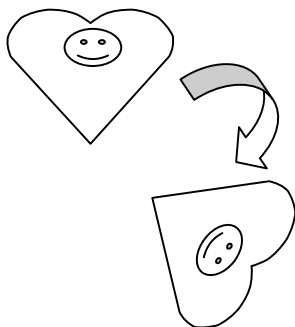
Mad Math with Mrs. Jessi

We will continue working with plane figures and 3-D solid figures. Students have been building, comparing, and sorting shapes based upon vertices, edges, and faces. We will continue working with lines (parallel and intersecting), rays, and line segments. We will be identifying polygons that have at least four closed sides (squares, pentagons, hexagons, and octagons). Using these shapes and others we will continue to determine whether or not these shapes are congruent (same size and shape) or just similar (same shape). We will also continue to work on transformations: flips/reflections, turns/rotations, and slides/translations. Have students use their index to find the chapters that they can study from and their glossary to look up terms. This will help them feel more confident about looking up information.

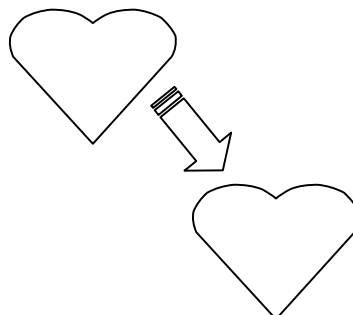
We will continue to have open response quizzes on Thursday and weekly tests on Friday. Tests will continue to reinforce prior concepts taught and require students to read to understand the problems.

****Please continue to work on multiplication facts at home, as well as having students explain problems to you as they work them out.****

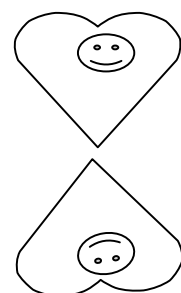
Rotation/turn



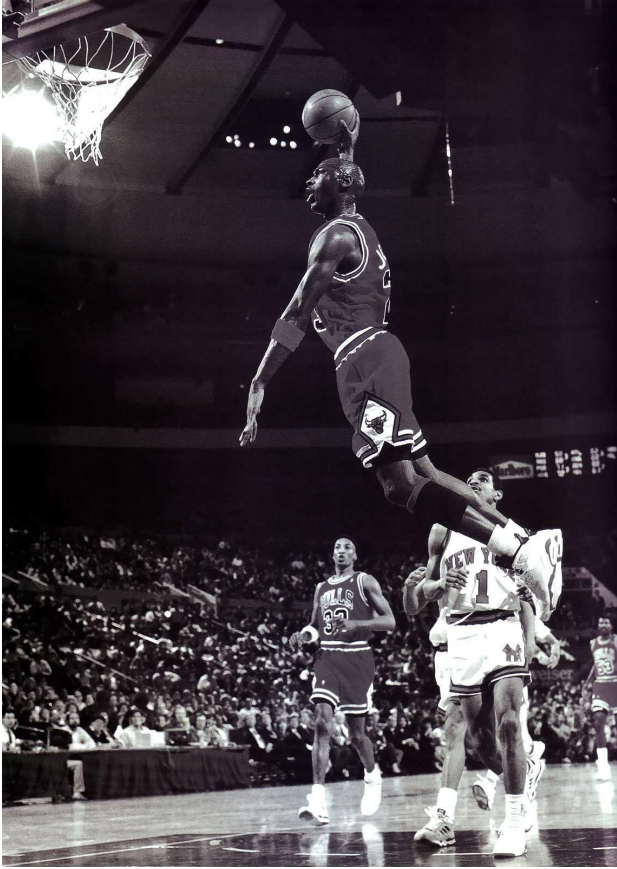
Translation/slide



Reflection/flip



Reading with Mrs. Dana



This week we will be reading our final biography. ***A biography is a writing of a person's life by another person.*** Our biography this week is Jump! From the Life of Michael Jordan. (Journey 3.1 Page 366—385)

The skill that we will target this week is fact and opinion. **A fact is a statement that can be proved. An opinion, in contrast, is a statement that reflects the writer's or speaker's belief.**

Examples of facts:

There are 365 days in a year except for leap year.

There are 17 students in Mrs. Dana's homeroom.

Examples of opinions:

Friday is the **best** day of the week.

Third grade students are the most wonderful students in DeWitt Elementary School.

Our test will be on Friday. There will not be an Accelerated Reader test for this story.

Our vocabulary words this week are:

athlete (noun) – a person who is trained in or is good at physical exercise

competitor – (noun) a person or group that competes with another or others;

opponents

championship – (noun) a contest to determine the winner of a game or contest, accepted as the best of all

professional – (adjective) making money for doing something that other people do for pleasure or as a hobby

power – (noun) the force, strength, or ability to do something

court – (noun) a level area marked for playing a game, as tennis or basketball

rooting –(verb) to encourage by or as if by cheering

entire – (adjective) whole or complete

The vocabulary skill that will be addressed this week will be adding the suffix –ful to root (base) words.

Our vocabulary test will also be on Friday.

When you add –ful to a word, it changes the meaning, such as success + ful = successful = full of success.

Students should experiment with words that they could add the suffix –ful.

A person that is full of care is careful.

Superman is (full of power) powerful.

Thursday – We will take a reading benchmark test. This is not a test that students can prepare for. They will read a passage and answer eight multiple choice questions and one open response.

Social Studies Frameworks That Will be Addressed this Week:

G.1.3.4 Identify on which continent and in which hemispheres the United States is located

Health/PE Frameworks Addressed This Week:

Health and PE Frameworks

HW.9.3.8 Recognize addiction as both a physical and psychological consequence of alcohol use