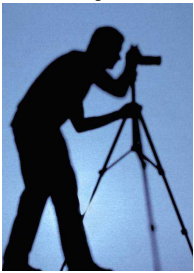


The Week Ahead

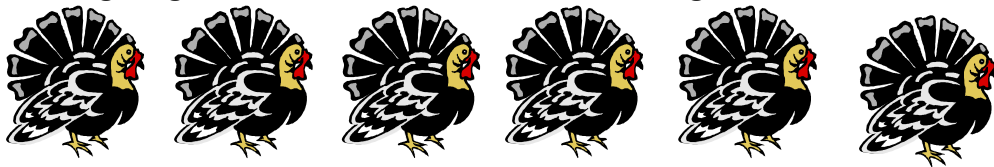
Upcoming Events



Tutoring – November 15, Tuesday

Picture Retake – November 18, Friday – forms can be picked up in advance in the office

Thanksgiving Break – November 21-25 -Have a great school break!



There will be no tutoring on November 29th. Third grade teachers will be in a meeting in Monticello.

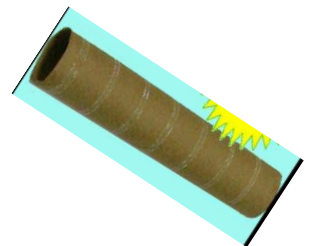
Tutoring – December 6

Things We Need in Reading Class:

Please save any paper towel rolls that you might have for us to use in December. We are going to build bridges.



Also, if any of you are hunters or farmers and could send a cup of corn, we will use the Native American grinding stone that I have from my dad's farm to grind corn.



Last but not least, if anyone has access to a sweet gum tree, we need about 50 sweet gum balls.



Please send lunch money in an envelope labeled with student's names.

Reading with Mrs. Dana

Story this week: Yonder Mountain: A Cherokee Legend (Pages 428-446)

Genre: Legend – a legend is a very old and popular story that may be true.

Reading Selection Test – Friday

Accelerated Reading Test over Yonder Mountain – Thursday or Friday

Vocabulary Test - Friday

Vocabulary to Know: (Pages 426-427)

examined – to look at carefully

peak – the top of a mountain

fondly – lovingly or tenderly

steep – rising or falling sharply

rugged – having a rough surface or jagged outline

mist – a mass of tiny little water drops in the air

pausing – stopping briefly

pleading – making an urgent request: pleading



Vocabulary words from story that will help students understand the story better: (not tested)

yonder – in the far distance

herb – a low-growing aromatic plant used fresh or dried for seasoning, for its medicinal properties

murmur – something said that is either very quiet or sounds indistinct

Vocabulary Strategy to Know

Homophones – words that sound alike, but that are spelled differently

Examples:

buy, by, bye

for, four

marry, Mary, merry

to, two, too

eight, ate

here, hear

break, brake

close, clothes

nose, knows

Things to study for reading test:

Know how the three young men are alike and different.

Know what each young man did when he went to the mountain.

Know what Chief Sky's instructions were to the young men.

Be able to retell the story.

What do you know about the three young men?

Black Bear	Gray Wolf	Soaring Eagle

Math with Mrs. Jessi

We will continue to work with repeated addition and building groups to solve multiplication problems. I have sent home a copy of a multiplication chart so that students can practice their facts at home as well as at school. We will also begin to work with counting change back up to \$5. As students improve this skill we will be able to count back change up to \$10. Students continue to work with daily word problems. Whether problems have the "magic box" or not students should be able to apply themselves to any problem by reading carefully and thinking about what the question is asking. I am trying to lead students away from the desire to just add or subtract the numbers that they see.



Open response quizzes are on Thursday and a test covering current objectives, along with prior objectives, will be every Friday. This week's test will include multiplication, 3-digit addition and subtraction, borrowing across 0 in the tens position, estimation, counting back change up to \$5, and problem solving.



Please continue to encourage your child to build numbers, tell time, use a calendar, and help you total the amount spent at the grocery store. Any moment can be a teachable one.

Welcome to two returning students and one new student:

Tyler Jones has returned to Mrs. Jessi's class.

Jala McShane is a new student in Mrs. Carolyn's class.

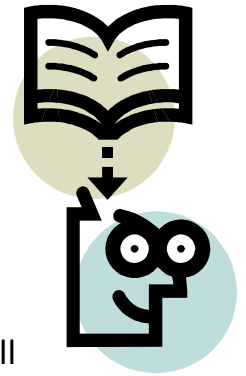
Tori Cupples is a returning student to Mrs. Gina's class.

WELCOME

Language with Mrs. Carolyn

This week my class will continue working on identifying *nouns*, *verbs*, and *adjectives*. **Shurley English** will be a part of this class too. There will be a weekly or biweekly test over material learned during the week, but most weeks there will not be homework in this area.

In Spelling we will learn **words that have the Long and Short a with a new word pattern added -ay and the oddball is they**. We will spend much time writing in their WRITER'S NOTEBOOK too. It is very important for your child to cut up the **word sort** for spelling words and sort them between long vowel words and short vowel words. Be sure and study the attached SPELLING WORDS for a TEST on FRIDAY.



This week will be the same as last week in WRITER'S WORKSHOP we will start working on our research paper again.



Science with Mrs. Gina

This week in Science we will take our Chapter 6 test on **Tuesday, November 15**. We will do a study guide (Pages 226-227 in science book) on Monday, November 14. Wednesday we will begin our study of Chapter 7 **Forces That Shape the Earth**.

Spelling Words for Week of 11/14/11

Short a

glass

stand

past

Long a CVV – ay

day

play

clay

tray

may

gray

pray

say

Long a – CVVC ai

grain

aid

raise

gain

CVCe

trade

brave

slave

shape

taste

Oddballs

they