

Papa Tells Chita a Story

The Week Ahead¹

Important Dates to Mark

January 17th – Martin Luther King Holiday – No School

February 1st – Tuesday – I will be at Passage Review with ADE

February 14-15 (Monday/Tuesday) I will be at Range finding with ADE

February 14th – Valentine’s Party

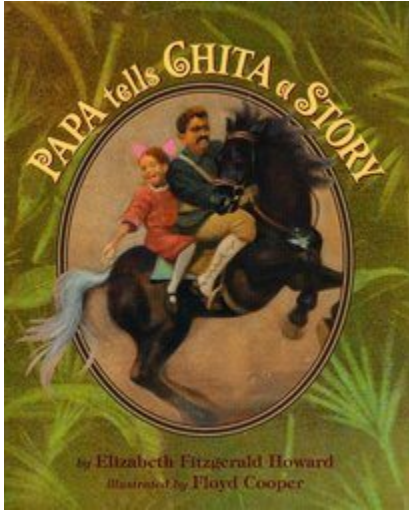
February 17th – Parent Teacher Conferences

February 18th – No School

February 21st No School – Presidents’ Day

Our Reading Story for the Week

This week our story is about a young girl Chita and her father, Papa. Papa served in the Spanish-American War in Cuba. Chita begs Papa to retell the story of his acts of bravery during the war.



This story is a historical fiction story.

Historical fiction is a story that is set in the past and portrays events that did happen or could have happened. In some aspects, this story is written like a tall tale because of Papa’s exaggerations of his exploits.

Objectives for this reading:

- To summarize important information in a text.
- To read and understand a historical fiction
- To use adjectives correctly

Vocabulary

colonel – a person with a certain rank, or position in an army

soldier – a person who serves in an army

urgent – in need of immediate action or attention; pressing

brambles – prickly plants or bushes

stumbling – moving in an unsteady way

outstretched – extended; stretched forward

weary – tired

Study notes:

In this story, Papa works as a doctor. His daughter Chita likes her special time with Papa because she likes the stories that Papa tells. In the story that Papa tells, Papa is fighting in the Spanish War in Cuba. While Papa tells the story, Chita often interrupts, filling in details, because she has heard this story many times before. As Papa tells the story, he tells of how his colonel

did not have enough soldiers and supplies. The colonel asked for a volunteer to go to another camp. Papa volunteers to take a secret letter that is in an oilskin pouch to the other troops. The letter is in an oilskin pouch because the story takes place in a swampy area. The oilskin will keep the letter dry because it is waterproof. Papa convinces the colonel that he is very brave. Papa rides a horse named Majestic. Papa will come across a gigantic snake and alligator that he outsmarts. He will sleep in an eagle's nest. When Papa finally arrives with the letter, the officer in charge reads the letter. The officer then sends more soldiers and supplies to the colonel. The officer in charge tells Papa that he is a brave man. This story could be considered a tall tale because many events in the story are meant to be humorous and have been exaggerated, such as the alligator and snake. **Our reading test will be on Thursday.**

Language

This week in language, students will work to identify adjectives. An adjective is a word that describes a noun and can come before the noun it describes. An adjective can follow a verb, such as *is* or *seems*. This will be done mainly in class work. We will also work with prefixes and suffixes. Students will build new words by adding prefixes and suffixes to root words. The meaning of prefixes and suffixes can help students understand the meaning of a word.

Prefixes

mis - wrongly

misspelled – wrongly spelled

pre- before

pretest – test before the test

im – not

immature – not mature

in – not

incorrect – not correct

non – not

nonfat – not fat

dis – opposite of

disapprove – opposite of approve

bi – twice

biweekly – twice weekly

Suffixes

-less – without

painless – without pain

-able – able to

doable – able to be done

-ful – full of

wishful – full of wishes

On Friday we will have a test over adjectives. There will be a study sheet on the Thursday homework.

Writing

This week in writing we will work together to write an expository paragraph with sequencing. This will be a “how-to” writing where there are steps. We will also work to use transitional words in our writing.



Math

This week in math, we will work with division and multiplication. The goal is for students to understand the relationship between the two. We will work with multiplication and division fact families, such as $2 \times 3 = 6$, $3 \times 2 = 6$, $6 \div 3 = 2$, $6 \div 2 = 3$

The math lessons from the book that will relate to the work we do this week are 7-5, 7-6, 7-7, and 7-8. There will be a division test on Friday over 2’s in division. Multiplication facts will go through 6’s.

We will also begin with solid geometric shapes. I am attaching a study guide of solid shapes and what students should know about solid shapes with this study guide. Math book lessons that correspond with this are **8-1, 8-2, 8-3, 8-14**

We will have a test over these and also there will be some questions similar to the spiral review work we do each day on the test on Friday.

Spelling

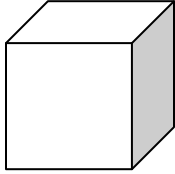
A Spelling word list is attached. We will have our spelling test on Friday. This week students will write their words in cursive. If they are not sure of their cursive, they may also print the word beside the cursive.

Dear Parents,
Thank you for hosting a
wonderful party for the
children. I also want to thank
you for the wonderful gifts,
your help with our class, and everything
that you do. You make my job much
easier. I am very thankful to have
parents that care about their children!



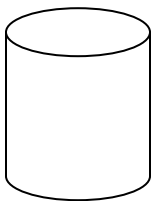
With Love,
Mrs. Dana

Geometric Shapes to Know



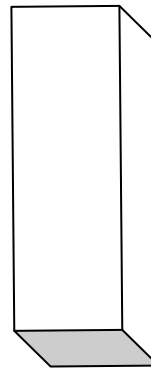
Cube
6 faces
12 edges
8 corners/vertices

It will not roll. It will stack.



Cylinder
2 faces
No edges
No corners/no vertices

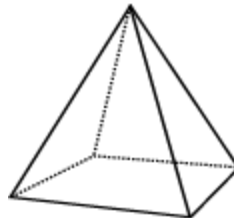
It will roll. It will stack.



Rectangular prism
6 Faces
12 edges
8 corners/vertices
It will not roll. It will stack.



Cone
No edges
1 faces
1 vertex
It will roll.



Square pyramid
8 edges
5 faces
5 corners/vertices
It will not roll.

Papa Tells Chita a Story (Pages 16-31) Study Guide

Vocabulary to know

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1. Why does Chita like her special times with Papa?
(Page 18)

2. What type of work does Papa do? (Page 18)

3. In this selection, in what war does Papa fight?
(Page 18)

4. How does Chita know so much about Papa's story? (Pages 18-19)

5. Where does Papa's story take place? (Page 18)

6. In Papa's story what is the Colonel's problem? (Page 19)

7. How is the Colonel's problem solved? (Page 19)

8. Papa convinced the Colonel that he (Papa) is what? (Page 18)

9. Who is Majestic? (Page 18)

10. What is an important characteristic of oilskin?
(Page 18)

11. In the story that Papa tells, where does he try to sleep? (Pages 24-25)

12. Open response: (Page 26) Tell what the officer in charge does when Papa finally arrives with his message.

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13. Why could this story be called a tall tale?

Papa Tells Chita a Story

Spelling Words

forks

worn

form

fourth

war

storm

horse

warn

morning

forest

court

porch

poured

port

important

Challenge

Words

exciting

trail

defend

marsh

drown

Bonus Word

justice