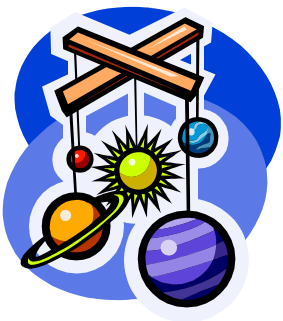


The Week Ahead

Thank You!

Thank you for attending the Awards Assembly this week!
Good work students!



Needed!

This week Mrs. Gina will need newspapers and colored tissue paper for the science project. Third grade is going to be out of this world! Students will be constructing paper mache planets and stars. Also, if anyone could donate baby wipes, this would be greatly appreciated.

Another project that Mrs. Dana's class is working with is a recipe book of third grade recipes. If you have a favorite family recipe that you would like to share, please send it with your child. We have some recipes, but would like to make a nice recipe book for the children.



Upcoming Events

Monday, January 23rd Math Tutoring after school

(This is a free service provided for your child. You do not have to pre-register, just be sure to pick your child up.) We will focus on math, but if there is time will work with the other areas.

Tuesday, January 24th Literacy Tutoring

Tuesday, January 24th 100's Day

Monday, January 30th Math Tutoring

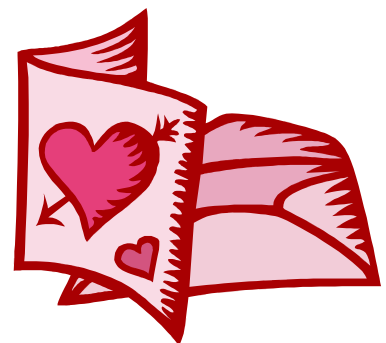
Tuesday, January 31st Literacy Tutoring

Monday, February 6th Math Tutoring

Tuesday, February 7th Literacy Tutoring

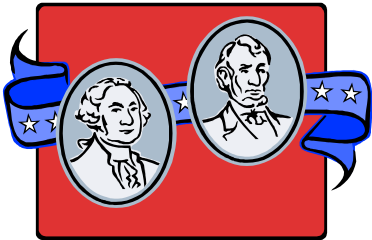
Monday, February 13th Math Tutoring

Tuesday, February 14th Valentine's Party



Tuesday, February 14th Literacy Tutoring
February 16th – Parent-Teacher Conferences book
2-7 p.m.

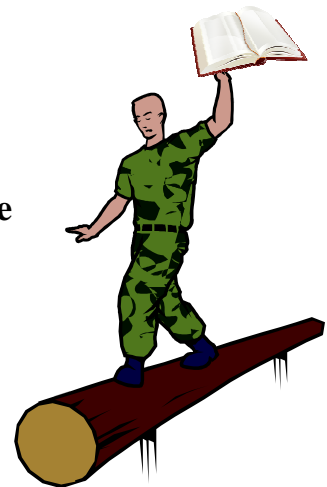
Drop by and pick up your child's report card when it is convenient for you.



February 17th – Staff Development
February 20th – Presidents' Day – No school

March 19-23 Spring Break

March 26th - April 5th (After School) Benchmark Third Grade
Boot Camp (Mondays – Thursdays)



April 6th – Good Friday Holiday
April 9th -13th Benchmark Exams

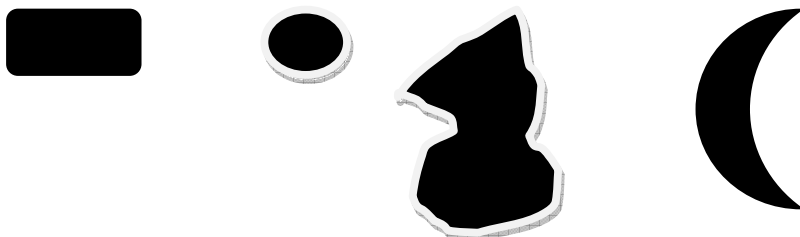
Math Plane Figures Guide

Plane figures are called polygons. A polygon is a plane figure that is composed of at least three straight line segments and is closed.

Examples of polygons:



Examples of non-polygons



Hexagon- six sided figure 

Pentagon - five sided figure 

Trapezoid - 

Octagon- eight sided figure 

Triangle- 3 sides, 3 angles 

Rectangle- 4 sides, 4 angles, sides are parallel 

Square- special rectangle, 4 sides, 4 angles, sides parallel 

Solid Figures (3-D)

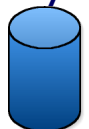
Rectangular Prism- 6 faces, 8 vertices, 12 edges



Cube- 6 faces, 8 vertices, 12 edges 

Square Pyramid- 5 faces, 8 edges, 4 vertices 

Cylinder- 2 flat surfaces, 1 curved surface, 2 edges



Sphere- 1 curved surface 

Triangular Prism- 5 faces, 6 vertices, 9 edges



Cone- 1 face, 1 vertex

Some websites to help students study plane and solid figures.

<http://pangea.tec.selu.edu/~cmilton/geometry/test.html>

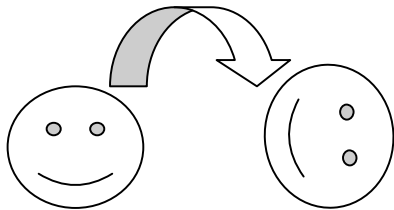
<http://pangea.tec.selu.edu/~cmilton/geometry/spacefig.html>

mad Math with Mrs. Jessi

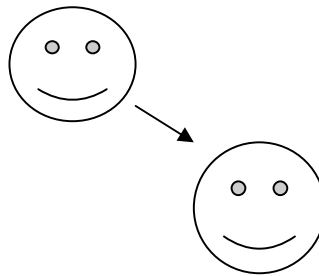
This week in math we will study plane figures (polygons) and 3-D (Solid) shapes. We will build these in class. We will compare the number of faces (flat surfaces), vertices (corners), and edges (where flat surfaces meet). Here is a website where you can print out the shapes for students to build. Sometimes hands-on is the best way of learning. <http://www.senteacher.org/wk/3dshape.php>

We will also discuss transformations – rotation (turn), translation (slide), and reflection (flip).

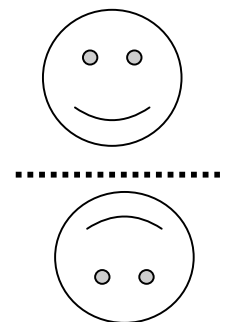
Rotation (turn)



Translation (slide)



Reflection (Flip)



<http://www.misterteacher.com/abc.html>

This website shows transformations in action.

Please keep working with multiplication facts at home. This is an on-going learning process.

There will be an open response word problem test on Thursday. There will be a math test on Friday.

Third Grade Will be out of this world in science this week with

Mrs. Gina

This week in science, we will study Chapter 10, Earth's Place in the Solar System. We will have a **vocabulary quiz on Thursday** over Lessons 1 and 2. We will be building the solar system in each class from paper mache and this will be displayed in the hall. We need newspaper and/or any tissue paper that you might have that you could donate.



Creative Writing with Mrs. Carolyn

This week our writing project will be writing biographies. Students will bring home an interview sheet to interview the person that they would like to write about.

We will continue working with Shurley Language throughout the week.

Spelling this week will focus in on **long a, long e, long i, long o, and long u**. We will have a **spelling test on Friday**.

A spelling list and Word sort are attached.

Reading with Mrs. Dana

This week in reading we will continue our study of biographies (A biography is the true story of a real person's life) by reading the story of Young Thomas Edison. (This story is found in the Journey 3.1 book, on pages 326-348). This is a non-fiction story, so there are more details to the story.

Our reading strategy this week is main ideas and details. We will also discuss how to summarize a story by giving the most important facts in your own words. (Page 325)

Students should become familiar with their story and this will give them a strong advantage in taking the **open-book test on Friday**.

Vocabulary

experiment - (noun) A test to find out or prove something

laboratory – (noun) a room or building holding special equipment for doing scientific tests, research, and experiments



genius – (noun) a small mechanical device

gadget – (noun) a small mechanical device

electric – (adjective) of, relating to, or produced by electricity

signal – (noun) a sign, gesture, or device that gives a command, a warning, or other information

occasional – (adjective) happening or encountered from time to time

The vocabulary strategy that will be tested this week is categorizing and classifying.

Categorize means to name a group of like objects.

Classify means to place like objects in a group.

Here is an example of the strategy:

Category – farm animals

Dog

Cat

Horse

Cow

Classify these things:

Leg, arm, head, fingers

Category: Parts of the body

We will work with this in class. **The vocabulary test will be on Friday.**

We will also work with the prefixes in- and im-. Both prefixes mean “not”.

Example: incorrect – not correct

impolite – not polite

Social Studies

This week in Social Studies we will discuss how inventions have changed our lives and the world. We will also discuss how transportation and communication help link communities.

Health/PE

Our health and PE framework addresses encouraging students to not smoke cigarettes and the dangers of smoking.

Spelling – Week Of 1/23/12

Long a

wave

jail

way

Long e

bleed

steep

sneak

scene

feast

Long i

grind

slide

dry

bind

light

Long o

sold

glow

hold

tone

crow

soak

Long u

clue

school

drew

pool

Sort 24 Review of Long-Vowel Patterns

CVCC	CVVC	CVCe
CV & CVV Open Syllable	sold	bleed
wave	glow	hold
steep	tone	clue
grind	sneak	slide
dry	crow	bind
school	jail	soak
scene	drew	light
pool	way	feast