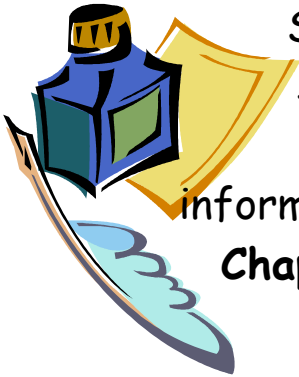


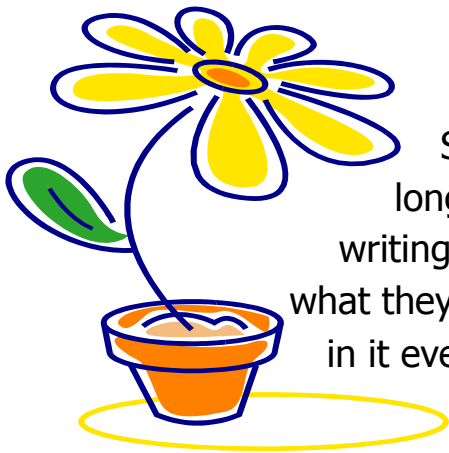
The Week Ahead

Science Exploration with Mrs. Gina



Students need to study their study guides that were sent home with them on Thursday, August 1st. If the study guide was lost or misplaced, they can find the information on pages 50 and 51 of their science book. **The Chapter 1 Test will be Tuesday, August 6th.** This week we will begin with *Chapter 2: Types of Plants*. We will be discussing what plants need to live and types of plants. There will be an experiment grade taken in class on Friday, August 1st, and there will also be an in-class grade taken this week.

Creative Writing with Mrs. Carolyn



This week my class will continue working on Subjects and Predicates. In Spelling we will learn long *i* and short *i* words. We will spend much time writing in their WRITER'S NOTEBOOK too. Ask your child what they wrote about in their notebook last week. We write in it every day!

Shurley English will be a part of this class too. There will be a weekly test over material learned that week but most weeks there will not be homework in this area.

I will be sure and let you know in the "Week Ahead" newsletter when there is homework for my class.

Be sure and study the attached SPELLING WORDS for a TEST on FRIDAY.



Mad Math with Mrs. Jessi

This week in class we will continue building, comparing and ordering 4-digit numbers to the thousands place. Students will also begin using estimation strategies to solve problems and to check for the reasonableness of an answer. Example: $76 \approx 80$, $74 \approx 70$.

Rounding Song:

1, 2, 3, 4,

Round that number down some more!

5, 6, 7, 8, 9,

Round that number up the line!

We will also focus on telling time to the nearest minute, expressing time to the quarter and half hour using terms half-past, quarter after, and quarter 'til. We will also be using calendars to show elapsed time from month to month.

EX: Sue's family left for a 2 week vacation on July 4th. What day are they due back?



Spelling Words for Week of 9/6/11

rock

job

joke

some

stone

hope

hot

home

come

spot

woke

nose

those

hose

hole

chop

PARENTS AND STUDENTS

please read the note below. ☺

Word Sort

Remember, most words with just one vowel is short. Most **CVC** words have a short vowel. An example would be job.

Long vowel words sometimes follow the pattern **CVCe**. An example of a **CVCe** word is bone.

Come and some are what we call oddball words. The /o/ doesn't make the long or short o sound.

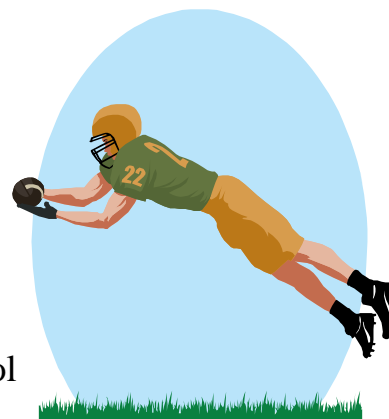
See if you can spell the words

Upcoming Events and News

September 5 – Labor Day Holiday

Reminder for Children Attending Football Games:

Children attending the football games should remember that they are not to bring toys, including footballs, to the game. Also, remember that the dress code policy is in effect at school games.



Blue Out!

DeWitt is feeling the blues! Join the DeWitt Athletic Booster Club in showing our school pride in DeWitt's First Annual **BLUE OUT!** Businesses are asked to decorate showing their Dragon Pride the week of September 12th. Judging and prize awarded September 15th at 5:00. Also, DABC would like for everyone to wear blue to the home game on September 16th and all the first Varsity home games in each sport. Let's get this party started!

The Week Ahead

The Week Ahead will be given to students on Friday. They are instructed to put this in their homework folder and to take it home so that you can review their work. If you child should not get The Week Ahead, they may pick up an extra copy in Dana Horton's Classroom. There will always be extra copies. If you need two copies, they may take two copies.

Also, I will try to post it to the school website, so that you will be able to access it there if needed. The school website is

<http://www.dewittschooldistrict.net/>.



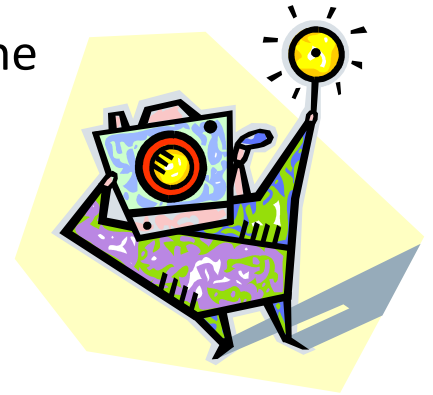
Permission Slip for Pictures and Videos (Only if you have not returned the permission slip.)

Attached to The Week Ahead is a permission slip to allow the teachers to photograph or video your child in activities during the year. The pictures can be posted to the school website also. If you have returned this, you do not have to return a second copy and thanks for returning your form.



Permission to Photograph or Video

During the school year we often photograph students in school activities and then post these to the school website. Please sign the following release to allow your child to be photographed and for pictures to be published to the school website.



_____ Yes, teachers, Dana Horton, Carolyn Coffelt, Gina Watkins, and Jessi Logan, have permission to photograph my child

_____ during school activities. I understand that these may be published to the school website.

_____ No my child, _____, may not be photographed or videoed.

Parent/Guardian's signature

Date: _____

Reading with Mrs. Dana

Thank you for reading with your child. No matter how many times I say these words, it is not enough. This is one of the greatest assistances you can give your child.

With that said, here are my plans for the next week.

Tuesday

- The court room setting to students prior to reading the story The Trial of Cardigan Jones aloud to students - Pages 37-44 Journeys 3.1 book
 - o The Trial of Cardigan Jones is fantasy fiction. In the genre fantasy fiction you have animals that carry out actions that humans only can do, as you will see in this story.
- The vocabulary words will be introduced - Pages 42-43 Journeys 3.1 book
 - o trial - is a meeting in court to decide if someone has broken the law
 - o jury - is the group of people who make the decision in a trial
 - o convinced - someone made you believe or agree to do something
 - o guilty - did something wrong
 - o pointed - used a finger or other object to show where something was
 - o honest - truthful
 - o murmur - the sound of people speaking very softly
 - o stand - the place where a witness in a trial sits while being questioned

Wednesday

- Inferring and Predicting
- Using vocabulary study guide to build vocabulary
- Reading short passages and responding to the passages

This week our skill that our test will focus on is drawing conclusions from the details in the passage. We will also work on this skill in our benchmark time.

We will work with a practice open response question

On the next page is an example of a way you can help your child prepare for the test.

Thursday

- Melissa Wilson, Literacy Specialist from the SE Arkansas Education Services Co-op, will be in our classroom. She will be helping guide students through appropriate time use in the classroom.
- I will be assessing students through DIBELS.

Friday

- Students will take reading test and vocabulary test. There are sample questions at the end of this newsletter.
- Melissa Wilson, Literacy Specialist from the SE Arkansas Education Services Co-op, will be in our classroom. She will be helping guide students through appropriate time use in the classroom.
- I will be assessing students through DIBELS.

Vocabulary that your child should be able to recognize on the test when reading the test questions: conclusion - decision

Sample Questions - NOT TEST QUESTIONS

Why did Cardigan smell the pie?

- Cardigan was nosy.
- Cardigan loved pies.
- Cardigan wanted the apples that were in the pie.

Describe the characters in the story - list supporting details from the passage to help you know more about the character

The judge

Cardigan Jones

Where does the story take place?

- In a school
- In a museum
- In a zoo
- In a courtroom

Conclusions: Infer/Predict
A Cottage Full of Clues

Goldilocks was tired and hungry after a long walk. When she got home, she went straight to the kitchen to eat her porridge.

"That's strange," she thought. My bowl is empty. It seems I ate my porridge before I went walking." Goldilocks ate an apple instead and then went to rest in her rocking chair. "That's strange," she thought. "There's brown fur all over my rocker, but I don't have a pet. One of my friends probably brought a pet when they came to visit."

"I'll clean my chair later," she said with a yawn.

On her pillow, Goldilocks found a note.

"That's strange," said Goldilocks, but she was too tired to figure it out. She climbed into her messy little bed and fell fast asleep.

Who had been at Goldilocks house? List three ways that you know.

Dear Goldy,

I enjoyed my visit to your cottage. Everything was JUST RIGHT!

Yours truly,
Baby Bear

P.S. You bed would be a great place to hibernate for the winter.