

The Week Ahead

Language with Mrs. Carolyn

This week my class will continue working on Complete Subjects and Predicates and begin identifying nouns and verbs. **Shurley English** will be a part of this class too. There will be a weekly test over material learned that week but most weeks there will not be homework in this area.



In Spelling we will learn **long and short vowel** words. This week we will start sorting between any long or short vowel words. We will spend much time writing in their WRITER'S NOTEBOOK too. It is very important for your child to cut up the **word sort** for the spelling words and sort them between long vowel words and short vowel words. Be sure and study the attached SPELLING WORDS for a TEST on FRIDAY.

In WRITER'S WORKSHOP we will continue to learn about the *writer's PURPOSE* and the different reasons we write. I introduced how to use the first stage of writing this week which is PREWRITING.

Spelling Words for Week of 9/19/11

Short vowels

Which

Wax

Skin

Crab

Have

Crop

Drip

Gum

Lots

Oddball

done

Long vowels

Note

Mule

Rule

These

Safe

Wife

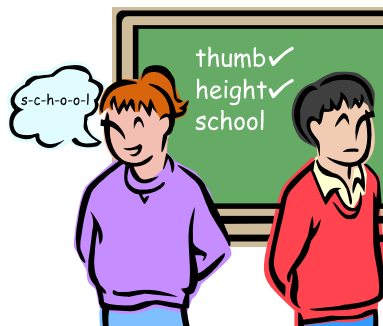
Lots

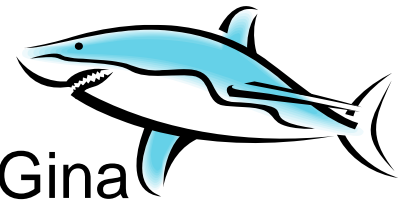
Cape

Tide

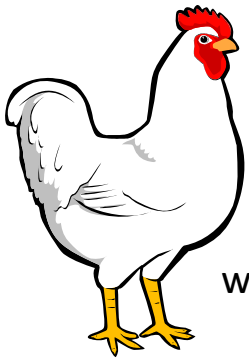
Vote

Race

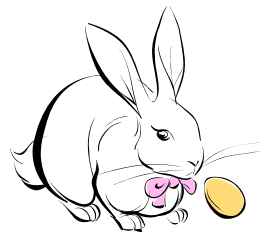




Science Explorations with Mrs. Gina

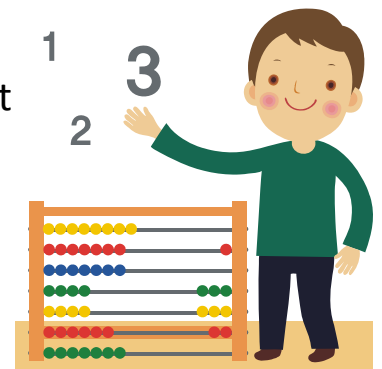


This week in Science we will have our Chapter 2 (Types of Plants) test on Tuesday, September 20th. There will be a study guide sent home with each student Monday, September 19th. If for some reason, this study guide is lost or misplaced it can be found in the science book on pages 82 and 83. This week we will also begin Chapter 3 (Types of Animals).



Math

In math this week, students will continue to round numbers. This week they will be rounding to the nearest tenth and hundredth, as you would in money. (Example: $\$4.24 \approx \4.20 , $\$5.57 \approx \6.00 . Rounding will be used in the subtraction and math problems. (Estimation) Our word problems will center around the change unknown.



Example: Sam had 5 apples. His dad gave him some more apples. Now Sam has 10 apples. How many apples did Sam's dad give him?

Bill had 40 marbles. He lost some of his marbles. Now Bill only has 16 marbles. How many marbles did Bill lose?

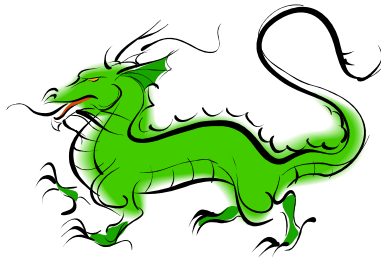
Keep practicing telling time and using calendars. This will be included in the test. Look at the work your child brings home so you will know what to expect on the problems. **There will be homework on Monday**

and Wednesday. Test on Friday. If it takes too long for the test, we may start having our word problem part of the quiz on Wednesday.

SPECIAL REMINDER

Please remember that *Week Ahead* is listed on school website. Also, there are always extra copies in Dana Horton's class room if you child misplaces his or her *Week Ahead*. <http://dewittschooldistrict.net/> . You also can check your child's grades on Pinnacle at this site.

Reading and
Dana



Social Studies with Mrs.

Notes to Remember

Please Note: I will be gone on Monday and Tuesday for Benchmark Augmented Test Committee Meetings.



Book on CD -

If you would like a copy of the stories from our reading book on CD's so your child can listen to the stories as they read, please send me 4 CD's. I will burn these for you.

Tutoring for Reading

Tutoring for reading will begin on Tuesday, **September 27th**, from 3:15 (right after school dismisses) to 4:15 p.m. If your child attends, you must be able to pick them up promptly at 4:15 p.m. We will be covering essential skills for third grade in reading.

Social Studies

In Social Studies this week we will identify ways in which technology has changed the world (e.g., computers, fax machines, cell phones, etc.) We will also identify cultural traits of ethnic groups.

Reading

Reading Test - Thursday

Vocabulary Test - Friday

This week our story is Kamishibai Man, pages 294-312

(Book 3.1). This is a **realistic fiction** story. **Realistic Fiction** is a story with events that could happen in

real life, but the story has been made up by the author. In our plan of study, I am addressing as many

stories of one genre as possible, so that students will grow stronger with their knowledge of genres. This is why we jump around in the books.

This story takes place in Japan. It is about an old man who decides to go back down to the mountains to tell his stories as he used to do many years ago. Jichan finds out very quickly that in the time he has been gone many things have changed. This story will bring out our social studies objectives as well as be a wonderful story of culture.

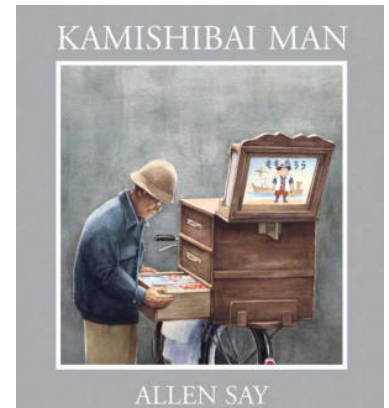
Because I will be gone on Monday and Tuesday, I will be attaching some work for students to do to help them understand our story and the strategies being taught to The Week Ahead. Our strategy this week that we will focus on is **Cause and Effect**. This is where students decide what happened due to an action.

Example:

Cause: Boy throws ball toward house and hit window.

Effect: Window breaks.

You can help your child by asking him/her what happened when this event happened.



Also, this week we will begin to discuss the author's purpose. In third grade we learn that an author writes for three purposes – to persuade, to inform, to entertain. P-I-E. (Later students will learn that authors also write to describe.)

Vocabulary from pages 286-287

familiar - (adjective) well known, as from repeated experience

applause – (noun) enjoyment or approval shown especially by clapping hands

vacant – (adjective) not occupied or rented

rickety – (adjective) likely to fall apart or break

blurry – (adjective) dim or hard to see

blasted – (verb) to give off a loud noise

jerky – (adjective) marked by sudden, sharp motions

rude – (adjective) not considerate of others; impolite

The vocabulary strategy that will be addressed this week will be dictionary/glossary entries. I will also include some worksheets to help your child understand this work. We have worked with our glossary, so hopefully this will not be difficult for your child.

Reading Guide

Who is the main character?

What does the main character want?

What is the problem that occurs in the story?

What is the author's purpose in writing this story?

Where is the setting for the story? _____

When does the story take place?

Past

Present

Future

Glossary Work:

pant *verb* (pǎnt)

v. **pant·ed, pant·ing, pants**

1. To breathe rapidly in short gasps, as after exertion.
2. To beat loudly or heavily; throb or pulsate.
3. To give off loud puffs, especially while moving.
4. To long demonstratively; yearn: *was panting for a chance to play.*

v.tr.

To utter hurriedly or breathlessly: *I panted my congratulations to the winner of the race.*

n.

1. A short labored breath; a gasp.
2. A throb; a pulsation.
3. A short loud puff, as of steam from an engine.

pant'ing·ly *adv.*

What part of speech is the word pant? _____

How many different meanings of the word *pant* does the entry give?

What is the pronunciation of the word *pant*?

- (pǎnt)
- *I panted my congratulations to the winner of the race.*
- To breathe rapidly in short gasps, as after exertion.

Which word from your glossary means **to shake with a slight vibrating motion?** (Hint: Use your glossary to find the answer.)

- quiver
- mist
- athlete

Which word would appear on the dictionary page with the guide words car/certain?

* chart * cent * can

Cause and Effect

Read the story below.

Everyone liked Mrs. Haney's bakery. She baked plain cookies. She never used sprinkles.

One day a new bakery opened. It sold cookies with sprinkles. People still liked Mrs. Haney's cookies, but not as many people came to her bakery.

Soon no one came. Mrs. Haney saw all the children at the new bakery. She closed her bakery.

Mrs. Haney did not bake cookies for months. The children ate cookies from the new bakery. They grew tired of these cookies. They wanted Mrs. Haney's plain cookies.

Mrs. Haney decided to open her bakery again. She baked more cookies. All the children ran to her bakery. Mrs. Haney baked until everyone had all the cookies they wanted.

Read each cause and effect from the story. Then draw a line to match each cause with its effect.

- | | |
|--|--|
| 1. The children started eating fancy cookies. | A. No one came to Mrs. Haney's bakery. |
| 2. No one came to Mrs. Haney's bakery. | B. Mrs. Haney opened her bakery again. |
| 3. Mrs. Haney closed her bakery. | C. A new bakery opened. |
| 4. All the children ran to Mrs. Haney's bakery. | D. The children started eating fancy cookies. |

Upcoming Events

- September 12-16th Blue Out to support the Dragons. Everyone is asked to wear blue to the home ballgame. Remember, no toys at the football game.
- September 19th - Monday
 - Math Homework
- September 20th Tuesday - Breakfast with Dads - Watch D.O.G.S. program 8-9 a.m. Be sure to register as soon as possible
 - **September 20th Tuesday - Science Test - Chapter 2 - Types of Plants**
 - No free flow to library on this day and bookstore will be closed on this day
- September 21st - Wednesday - Math Homework
- **September 22nd Thursday - Reading Test - Kamishibai Man - Pages 294-312**
- September 23rd - First day of autumn
 - **Vocabulary Test - Kamishibai Man and Glossary/Dictionary Test**
 - **Spelling Test**
 - **Language/Shurley Test**
 - **Math Test**
- October 7th, Friday, - Patriotic Day at 9:00 a.m. There will be a Color Guard present. This is held in the front parking lot, and you are invited to attend.

