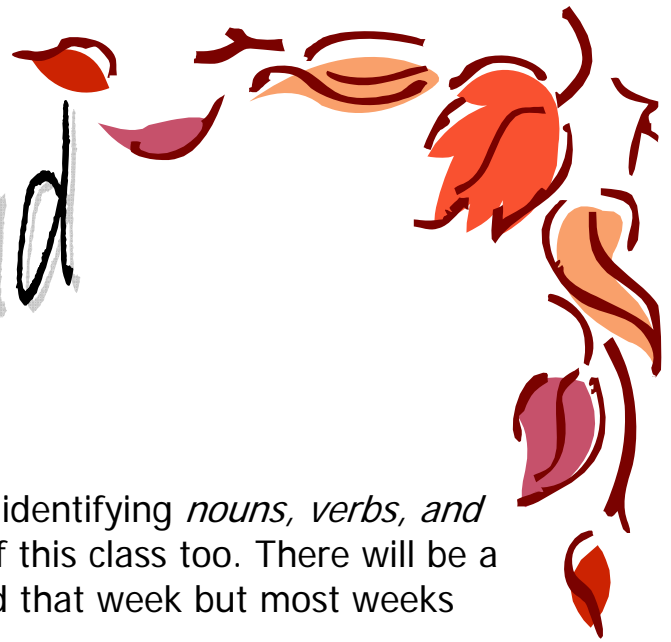


The Week Ahead



Language with Mrs. Carolyn

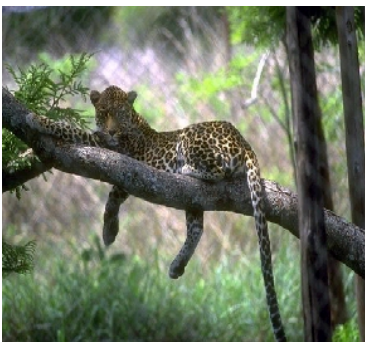
This week my class will continue working on identifying *nouns, verbs, and adjectives*. **Shurley English** will be a part of this class too. There will be a weekly or biweekly test over material learned that week but most weeks there will not be homework in this area.

In Spelling we will learn **words that have the Short o, long o (spelled CVCe – ex. rode) and (spelled CVVC – ex. road)**. We will spend much time writing in their WRITER'S NOTEBOOK too. It is very important for your child to cut up the **word sort** for the spelling words and sort them between long vowel words and short vowel words. Be sure and study the attached **SPELLING WORDS for a TEST on FRIDAY**.



This week will be the same as last week in WRITER'S WORKSHOP we will continue to learn about the *writer's PURPOSE* and the different reasons we write. I introduced how to use the first stage of writing this week which is PREWRITING. This week we are moving into Step 2 – Rough Draft, or drafting.

Last week we spent most of our time PUBLISHING our **first** writing project.



Science with Mrs. Gina

This week in science we will begin Chapter 4 "Where Living Things Are Found." There will be no test or quiz this week, however, there will be an in- class grade taken at some point this week.

Spelling Words for Week of 10/10/11

Short o

knock

stop

drop

Long o – CVCe

Rode

Stone

Chose

Slope

whole

Long o – CVVC

road

float

boat

goat

soap

foam

load

goal

toad

coat

Oddballs

love

one

Math with Mrs. Jessi

We have been working very hard these last couple of weeks on time, calendar, addition, and subtraction! Please keep practicing at home! We are going to change focus and really work on Daily Math Skills, Spiral Review, and Daily Word Problems. The kids are doing great showing their work, but the work is generally incorrect due to the fact that they aren't reading the problem or checking for the correct sign, and they get the wrong answer. So, we will be doing a lot of reading and writing in math! I really want the students to have success in math to build their confidence.

We will begin working on multiplication facts 0,2, 5, and 10's the end of October and the beginning of November. We will use skip counting, repeated addition, and manipulatives to make groups. When I explain a multiplication problem, the multiplication symbol (X) means "groups of." I will say both "2 groups of 2" and "2X2" when I say an equation. The pages in the math book to use as a reference are:

- Pages 132-135 (adding 3 digit numbers)
- Pages 140-142 Draw a picture (very helpful for open response problems)
- Pages 74-77 Reading for Math Success

These are pages that we will be working with and going back to so that we can gain focus on solving problems. You can change the numbers in the problems to make new problems.

Chapter 4, Pages 192-203, focuses on using time and calendar

Chapter 5, Pages 260-297, focuses on multiplication

Open Response Test – Thursday

Test over Daily Math, Spiral Review, or Read and Solve – Friday



Reading with Mrs. Dana

Story: The Extra-Good Sunday taken from Ramona Quimby, Age 8 (Pages 490-508, Book 3.1)

Genre: Humorous Fiction

Reading Test will be on Thursday.

This week our selection test will focus on understanding the characters. Students should consider how each character in the story feels during the different parts of the story. They should pay close attention to the details in the read. Have students retell the story to you. Ask them questions about the following:

- What did the girls prepare for dinner and how did they prepare it?
- How did the girls feel at the first of the story?
- How did they feel towards their parents when the girls were preparing the meal?
- How did they feel at the end of the story?
- How are Beezus and Ramona different?

Be sure to have your child provide details from the passage to answer these questions. This is very important in having a strong answer.

Vocabulary Work

Vocabulary Words: (Found on pages 486-488)

- anxiously - (adverb) nervously or fearfully
- degrees - (noun) one of the units into which a measuring instrument, such as a thermometer is divided
- tense - (adjective) anxious or nervous
- ingredients - (noun) one of the parts that make up a mixture or combination



story as they

- recommended - (verb) to advise
- remarked - (verb) to say or write casually
- festive - (adjective) merry, joyous
- cross - (adjective) in a bad mood: grumpy, grouchy

The remainder of the vocabulary test will deal with using a thesaurus to find synonyms (words with similar meanings) for words that are given.

Example: Use the thesaurus in the box to answer the following questions:

anxiously - *adverb* fearfully, worriedly, uneasily
festive – *adjective* merry, jolly, lighthearted
recommended – *verb* applaud, praise, approve

Which word from the thesaurus is an adjective? _____

Which word could replace festive in the sentence below?

The guests were very festive.

- Worriedly
- jolly
- applaud

What does the word fearfully mean in the sentence below?

The children watched **fearfully** as the scary movie played.

- jolly
- anxiously
- praise

Students will have a sample thesaurus on their test with five words that they have not seen before. The questions will be worded in a manner similar to the examples I have provided. We will work with a thesaurus in class to build skills in finding synonyms. This is a third grade skill that is in the third grade frameworks, so it is an important skill to master.

The vocabulary quiz will be on Friday.

Upcoming Dates and Events

Tuesday - October 11th - Last grades to be in Pinnacle for first quarter

Friday - October 14th BoxTop Deadline

Tuesday - October 18th - Parent-Teacher Conferences

You may come anytime between 2 and 6:30 p.m. School will dismiss early on this date.

Friday - October 21st - School Pictures

Monday - October 31st - Fall Party

October 2011						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	Patriotic Day 9:00 a.m. 7	8
9	10	Last Grades for First Quarter 11	12	13	BOXTOPS Due 14	15
16	17	PARENT TEACHER CONFERENCES SCHOOL DISMISSES EARLY 18	19	20	SCHOOL PICTURES 21	22
23	24	25	26	27	28	29
30	FALL PARTY 31					

