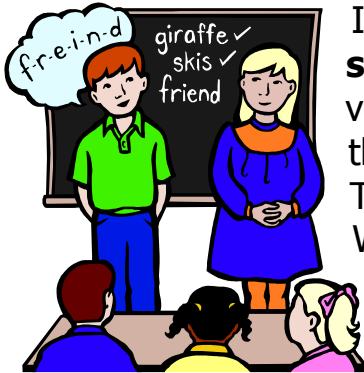


LANGUAGE WITH MRS. CAROLYN

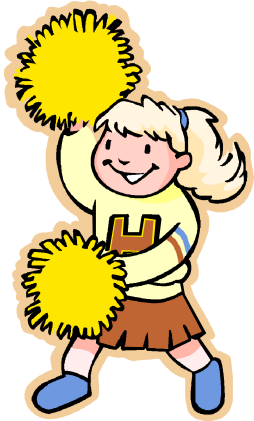
This week my class will continue working on identifying *nouns, verbs, adjectives and adverbs*. **Shurley English** will be a part of this class too. There will be a weekly or biweekly test over material learned that week but most weeks there will not be homework in this area.

In Spelling we will learn **words that have the Long and Short u with a new word pattern added –ew and the odd balls are do, sew, and truth**. We will spend much time writing in their WRITER'S NOTEBOOK too.



It is very important for your child to cut up the **word sort** for the spelling words and sort them between long vowel words and short vowel words. Be sure and study the attached SPELLING WORDS for a TEST on FRIDAY. This week will be the same as last week in WRITER'S WORKSHOP we will be working on constructing a list of STRONG VERBS to use in their writing. ☺

Upcoming Events



PEEWEE CHEER CLINIC - Upcoming

When: Monday, December 5, – Thursday, December 8, 3:30 pm - 5:30 pm

Where: DES Gym

Description: Peewee cheer clinic is coming up! It will start Monday December 5th from 3:30 to 5:30 and will be on Tuesday and Thursday as well. During the clinic, the girls will be learning jumps, cheers, motions, stunts, games, and a dance. Friday, the girls will perform at the senior girls' basketball game during half time. Forms will soon be given to all girls - kindergarten through 5th grade. Be sure not to miss out!

Monday – December 5th – Tale-A-Troupe from the Arkansas Arts Center will present for third grade at 9:30 a.m.

NO Tutoring – December 6th Teachers will be at Monticello

Tutoring – December 13th – 3:20 – 4:20 p.m.

Tuesday, December 20th – Hat Day

Any third grade student that has earned 10 points in Accelerated Reader points for the 9 weeks period may wear his/her hat to school all day. The hat must be appropriate for school. It must be worn appropriately (bills in the front). No hat may be worn that interfere with instruction. Students will be notified if they have earned their 10 points by December 16th.



Book Fair – December 5th – 9th DeWitt Elementary School

December 21st – End of Second Quarter

Christmas Holidays

December 22 – January 4



Things We Need in Reading Class:

Please save any paper towel rolls that you might have for us to use in December. We are going to build bridges.



Note from the Cafeteria:

Please send lunch money in an envelope labeled with student's names.

Spelling Words for Week of 12/5/11

Short u

thumb

plump

brush

stuck

junk

trunk

Long u CVV -ew

new grew

chew few

knew stew

blew dew

crew flew

Long u – CVV -ue

blue

flue

due

glue

true

Oddballs

truth

do

dew

Science with Mrs. Gina

This week in Science we will begin Chapter 8 “Conserving Resources.” We will have a short vocabulary quiz on Friday, December 9th. This quiz will only cover vocabulary words from lesson 1 and 2 of Chapter 8.

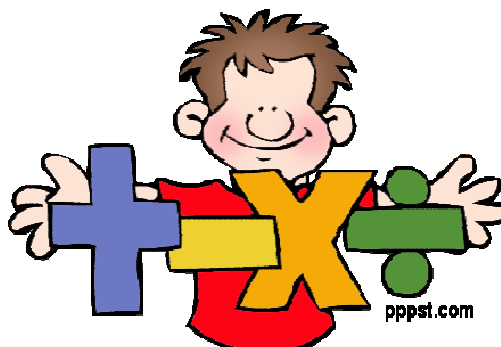


MAD MATH WITH MRS. JESSI

This week we will continue working with identifying and counting money. We will also continue to count back change using the least amount of coins up to \$10. They will use money, counting on, and addition strategies to solve total amounts of purchases, then solve for how much change they will receive when you have a certain amount of money “in their pocket” to pay for the items. To do this second step, they will use counting on, counting back, missing addends, subtraction, and addition strategies to solve the problem.

Students have been doing great using various strategies to solve multiplication and division problems! I will introduce repeated subtraction as another strategy that can be used to solve division problems. I will also introduce remainders in word problems that we do in class to encourage an explanation of how that remainder will affect the problem. Continue working with your child to help them memorize their multiplication facts.

Again, the math book is available for use on any previously covered material.



Reading with Mrs. Dana

This week we will be reading another Readers' Theater, **The Farmer and the Dream**. This is found on pages 278-280 of Book 3.1.

The vocabulary words will be the same words that we had the week before. There will not be a test over the vocabulary words.

Vocabulary to Know: (Pages 254-255)

harvest - (noun) crops that are gathered or ready to be gathered

separate – (verb) divide into parts or sections

ashamed (adjective) feeling shame or guilt

borders – (noun) outer parts or edges

advice – (noun) an idea or suggestion about how to solve a problem

borrow – (verb) to get something from someone else and plan to return or replace it later

patch – (noun) a small area

serious – (adjective) not joking or fooling



We will have a test on Friday that covers the play.

During the week students will practice reading the play. Each student will have an assigned part and group. Students will be graded on their reading of their part on Thursday. Here is the rubric I will use to grade their reading of their part:

Objective	Points possible	Points awarded
Students paused for punctuation	5	
Student's voice showed inflections and changes as student read – not monotone	5	
Student read material correctly with few errors	5	
Student participated with group to do best	5	
Total Points Possible	20	

Students should know the following:

Play – tells a story through the words of the characters

Dialogue – words spoken by the characters in a play

Narrator - a person who tells a story or gives an account of something

Cast of Characters - the actors in a play

Who are the characters in the play?

What are their traits (characteristics)?

Where and when is the setting?

Know the sequence of the story – what happened first, what happened second, and so on.

Social Studies

In Social Studies we will work to name and locate absolute location.

Students have not mastered this skill as of yet, and we will work to do this with maps.



Information from Music and Ms. Lisa

For the Christmas play here are some costume suggestions:

Cat – Black sweats with black yarn tail

Mouse – Gray sweats with gray tail

All other characters – green or red shirt with jeans